

# Sturgis Charter Public School

427 Main Street

Hyannis, Massachusetts 02601

ph:(508) 778-1782 fax: (508) 771-6785

## **2012/2013 Enrollment Registration/Application**

*This application must be completed and returned to the school during an enrollment period.  
Note that completed applications cannot in any way be judged or regarded as criteria for admission.*

(PLEASE PRINT CLEARLY)

Current Grade in 2011-2012 \_\_\_\_\_

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

*first middle (full name) last*

Gender: \_\_\_\_\_

Primary Address: \_\_\_\_\_

*Street Town Zip Code*

Mailing Address: \_\_\_\_\_

*Street/PO Box Town Zip Code*

Phone Number: \_\_\_\_\_ Parent Email: \_\_\_\_\_

Town/City of Student's Birth: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Home Language: \_\_\_\_\_ Limited English Proficiency: Yes or No

Ethnic Code: *(optional)* American Indian, Asian, African American, Caucasian, Hispanic, Other

Low Income: *(circle one if applicable)* Free Lunch or Reduced Lunch

Special Ed. Student *(optional)* IEP or 504

School Currently Attending: \_\_\_\_\_

Please check if this school is:  Public  Public Charter  Parochial  Other

Mother/Guardian Name: \_\_\_\_\_

Mailing/Street Address: \_\_\_\_\_

Town: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

Father/Guardian Name: \_\_\_\_\_

Mailing/Street Address: \_\_\_\_\_

Town: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

Do you have any siblings who currently attend Sturgis Charter Public School? Circle: YES NO

If yes, please list their names and graduating classes: \_\_\_\_\_

*Accepted applicants will be assigned to their preferred campus according to their lottery numbers. Once one campus is filled, then the remaining students will be assigned to the other campus until it is filled.*

CAMPUS PREFERENCE: Sturgis East \_\_\_\_\_ Sturgis West \_\_\_\_\_  
(427 Main Street) (125 West Main Street)

**The rest of this application should be completed by the student:**

1. Please list any athletic interests and talents that you have in either competitive or non-competitive sports. Also note the number of years you have been involved and any instruction you have received in the sport, i.e. clinics, camps, leagues, private instruction, etc.

<i>Sport</i>	<i>Years of Involvement</i>	<i>Leagues/Camps</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Please list any interests and talents that you have in either the visual or performing arts. This may include dance, drama, music, drawing, etc. Also note the number of years you have been involved and any instruction you have received.

<i>Visual or Performing Art</i>	<i>Years of Involvement</i>	<i>Instruction Received</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

\_\_\_\_\_  
Student Signature Date

\_\_\_\_\_  
Parent/Guardian Signature Date

**CONFIRMATION THAT APPLICATION WAS RECEIVED WILL BE SENT BY EMAIL OR MAIL. IF YOU HAVE NOT HEARD FROM US WITHIN ONE WEEK, PLEASE CALL 508-778-1782.**

<b>For Office Use Only</b>	
Follow-Up Contact: _____	
_____	
Application received: _____	Application ID Number: _____
Lottery Pool: _____	<b>Lottery Number:</b> _____
Enrollment Notification: _____	Enrollment Confirmation: _____
Reason for Withdrawal of Application: _____	
_____	

## STUDENTS WITH DISABILITIES IN PUBLIC CHARTER SCHOOLS

**Dear Parent:** This document explains the educational rights of children with disabilities to attend Massachusetts public charter schools. Both federal and state law requires that admission to a charter school be conducted without regard to or consideration of whether the child has a disability, and so charter schools are open to all students, whether or not they are eligible to receive special education services. Charter schools must provide special education services, up to the limits specified under the state charter school law, to all eligible students. (See Item 4, below.) This is a summary of your child's rights to attend and receive needed services from his or her charter school.

### *1. Charter schools accept and serve students with disabilities.*

Charter schools are open to all grade-eligible children within the school's service area on a space available basis. If more students apply than there are available spaces, a lottery is held to randomly determine who will be admitted. All students who wish to attend a charter school have an equal chance of getting in regardless of, and without any consideration of, any need for special education services.

M.G.L. c. 71 §89 (l) states that charter schools shall be open to all students, on a space available basis, and shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, athletic performance, special need, or proficiency in the English language or a foreign language, and academic achievement.

2. Charter schools must ensure that your child receives special education services if the child has been determined to be an eligible student with a disability by the Individualized Education Program (IEP) Team.

Charter schools must ensure that students with disabilities receive the special education services to which they are entitled. The services may consist of special education instruction and related services in the least restrictive environment, or consist only of related services needed to access the general education curriculum. The amount and location of services (where services will be delivered) is determined by the student's IEP team and is documented in the student's IEP. As determined by your child's IEP team, your school will provide services in a placement that is:

- Full inclusion- the student is in the general education classroom for 80%-100% of the school day; or
- Partial inclusion- the student is in the general education classroom 60-80% of the school day; or
- Substantially separate- the student is out of the general education classroom more than 60% of the school day.

3. Your child must receive related services if the IEP Team determines the child needs them.

Charter schools must provide related services to students with disabilities if the IEP Team determines that the services are necessary for the student to benefit from special education or, if the child does not require special education instruction, that the related services are necessary to ensure the student's access to the general education curriculum. Examples of these services include: speech therapy, occupational therapy, physical therapy, psychological counseling, and/or adjustment counseling.

**4. For students who require special education services that are beyond what the charter school is required to provide, an IEP Team meeting will be convened to arrange for provision of needed services.**

If the IEP Team determines that your child requires a full-time day or residential special education program, the charter school will convene a meeting to determine the placement where those services will be delivered. You will be invited to the meeting, as will the school district of the town where you reside. When the meeting occurs, the Team will determine first whether the school district of the town where you reside has an in-district program that would meet your child's needs. Whether or not the school district of the town where you reside has an in-district program that would meet your child's needs, a placement decision will be made, and responsibility will return to the school district of the town in which you reside.

G.L. c. 71, §89(t), says that if a charter school expects that a student with a disability currently enrolled in the charter school may be in need of the services of a private day or residential school, it shall convene an individualized education plan team meeting for said student. Notice of the team meeting shall be provided to the special education department of the school district in which the child resides at least five days in advance. Personnel from the school district in which the child resides shall be allowed to participate in the team meeting concerning future placement of the child.

**5. Charter schools are required to meet the needs of qualified students with disabilities under Section 504 of the Rehabilitation Act of 1973, as amended, even if the student is not eligible as a student with disabilities under federal and state special education laws.**

Charter schools are required to provide a free appropriate public education to qualified students with disabilities under Section 504 of the Rehabilitation Act of 1973, as amended. Such education consists of general or special education and related aids and services designed to meet the individual educational needs of students with disabilities as adequately as the needs of students without disabilities are met. An appropriate education for a student with a disability under Section 504 regulations could consist of education in general education classrooms, education in general education classes with supplementary services, and/or special education and related services. Schools generally include these services in a "504 Plan."

**Relevant Laws and Regulations:**

Charter School Statute: G.L. c. 71 §89

Charter School Regulations: 603 C.M.R. §1.00

Massachusetts Special Education Law: G.L. c.71B

Massachusetts Special Education Regulations: 603 C.M.R. §28.00Section 504 of the Rehabilitation Act of 1973

The Individuals with Disabilities Education Act, 20 USC 1400 *et seq*;  
and 34 CFR Part 300

Direct questions or concerns about the information contained in this notice to:  
Charter School Office 781.338.3227, or by email: [charterschools@doe.mass.edu](mailto:charterschools@doe.mass.edu)

For complete information regarding the rights of parents and students in the special education process, you can refer to the following sources:

Notice of Procedural Safeguards <http://www.doe.mass.edu/sped/prb/>

Parent's Guide to Special Education <http://www.fcsn.org/parentguide/pgintro.html>

## Frequently Asked Questions about Sturgis Charter Public School:

1. Is Sturgis a public school? *Yes, Sturgis is a public school as it receives its funding from the Commonwealth of Massachusetts. Thus, attending Sturgis is free.*
2. How are students selected for admission to Sturgis? *Admission to Sturgis is by lottery with the first priority given to siblings of currently enrolled students. Second priority is given equally to residents of the following school districts: Barnstable, Bourne, Carver, Chatham, Dennis-Yarmouth, Falmouth, Harwich, Mashpee, Nauset, Plymouth, Provincetown, Sandwich, and Wareham.*
3. How do students from all of these towns travel to and from Sturgis? *A significant majority of students are transported to and from Sturgis via car pool and the Plymouth & Brockton, Cape Cod Regional Transit, and Barnstable school busses.*
4. What kind of educational services are available at Sturgis? *The services offered at Sturgis are similar to those offered by typical district public schools. They include but are not limited to: special education teachers and assistants; a free or reduced lunch program; college, academic, and personal counseling; and a full-time school nurse.*
5. What is the success rate of students who are low income or have special needs? *Virtually all students with special needs and those who are low income graduate from Sturgis and then become quite successful at college or university due to the outstanding preparation that they received while at Sturgis.*
6. To which campus, Sturgis East or Sturgis West, are accepted students assigned? *Students are asked for their campus preference during the application process. Students will be assigned to their preferred campus based upon their lottery number. Once one campus fills, then the remaining accepted students will be assigned to the other campus.*
7. What is the average class size at Sturgis? *The average class size at Sturgis is 16 students. If a class grows beyond 20 students, it is normally split it into two classes.*
8. What are the MCAS results for Sturgis? *Sturgis has consistently ranked among the top districts for its MCAS results. In 2011, Sturgis ranked #1 in English Language Arts and #5 in Math out of 289 Massachusetts school districts.*
9. How is Sturgis ranked by the *Washington Post* in MA and across the U.S.? *On its most recent Challenge Index, the Washington Post ranked Sturgis as the #1 school in MA, #4 school in the Northeast, and # 42 nationally when compared to more than 12,000 U.S. high schools.*
10. What is the International Baccalaureate Diploma Programme that is offered at Sturgis? *The IB Mission Statement: “The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”*
11. What is unique about a Sturgis IB education? *Sturgis offers students an “International Baccalaureate for All” experience where all courses taken in grades 11 & 12 are IB—no non-IB courses are offered. No other school in MA has adopted this exemplary program that results in college readiness for all graduates.*
12. What makes an IB education so desirable? *A recent national study concluded that the curriculum and assessment standards of IB Diploma Programme demonstrate a very high degree of alignment with the Knowledge and Skills for University Success standards in all subject areas. College readiness for all Sturgis students is the highest priority.*